

## iHEAT Peer Review Teacher Teams

### **Kensington Park Elementary School**

Robin Cos, Elementary  
Gabriela Petrini, Elementary  
Cheryl Pinckney, ELA

### **Parkview Elementary School**

Zina Berman, Elementary  
Marcine Fullington, Elementary

### **Bowman Foster Ashe/Doolin K-8 Academy**

Eugenio Gant, Science  
Jeanette Martiarena, ELA  
Elina Torres, Math

### **Hubert O. Sibley K-8 Center**

Constance DiCandia, Science  
Launa Fuller, Elementary  
Shirley Gordon, Math

### **Leisure City K-8 Center**

Jodi Budin, Science  
Reggie Lopez, ELA  
Paul Tilley, Math

### **Jorge Mas Canosa Middle School**

Jill Bartley, Science  
Stephanie Rolle, Math  
Laura Garcia-Rios, ELA

### **Lawton Chiles Middle School**

Lisa Bell, Math  
Kadesha Dean, ELA  
Amy Christopolous, Science

### **Alonzo & Tracy Mourning Senior High School**

Valencia Gabriel, Math  
Dr. Amanda Heinemann, Science  
Kathy Pham, ELA

### **South Miami Senior High School**

I'Tita Alexander, ELA  
Dr. Lisa Pitman, Science  
Steven Redmond, Math

Miami-Dade County Public Schools

Office of Professional Development and Evaluation

*Incentives for Highly Effective Administrators and Teachers*

Teacher Incentive Fund Grant

# iHEAT



# 2013-2014

iHEAT has recruited and provided professional development to 26 Peer Review Teachers to serve as peer observers who will provide feedback, support, and professional development to teachers who *opt in* to the initiative.

### **iHEAT Peer Review Teacher Roles and Responsibilities**

- Participate in intensive training as a certified peer observer and instructional coach during the summer of each school year.
- Conduct formal peer observations of Participating Teachers at the assigned school site(s) as part of the IPEGS process.
- Engage in collegial debriefing conversations with Participating Teachers following peer observations to provide feedback aimed at professional growth.
- Consult with school-site administrators to inform the Summative Performance Evaluation (SPE) process.
- Conduct informal classroom visits and provide classroom-based support for Participating Teachers.
- Provide ongoing formative feedback, in-class support, and modeling for professional growth for Participating Teachers.
- Model and coach in best instructional practices, conduct Lesson Studies, facilitate Professional Learning Communities (PLCs), and provide collaborative peer-to-peer professional development.
- Provide relevant and timely job-embedded support and professional development for teachers at iHEAT participating schools performing below effective levels to improve their effectiveness and meet the performance requirement for reappointment set forth in Florida Statutes.

iHEAT Peer Review Teachers are assigned to support teachers who *opt in* to the program at one of nine identified schools:

**Kensington Park Elementary School**  
**Parkview Elementary School**  
**Bowman Foster Ashe/Doolin K-8 Academy**  
**Hubert O. Sibley K-8 Center**  
**Leisure City K-8 Center**  
**Jorge Mas Canosa Middle School**  
**Lawton Chiles Middle School**  
**Alonzo & Tracy Mournin Senior High School**  
**South Miami Senior High School**

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### **iHEAT Incentives for Teachers Opting-In**

**iHEAT Participating Teachers who attain performance ratings of “Highly Effective” may earn up to \$2,500.00, apart from any other district or state performance incentive pay.**

**iHEAT Participating Teachers who participate in grant-sponsored professional development will receive \$200.00 per session, up to \$800.00 for four sessions during the 2013-2014 academic year.**

### **iHEAT Incentives for Administrators**

**iHEAT School Administrators who attain performance ratings of “Highly Effective” may earn up to \$2,500.00.**